**The D.E.S.E.R.T. Model Standards**

**D.E.S.E.R.T. Model Standards are standards designed by the Education Professors at Dixie State College of Utah. The principles correlate and align with the INTASC and TEAC Standards.**

**D – Diversity (DM1):** Teacher candidates understand that diversity differences (i.e., race, gender, ethnicity, culture, individual differences) affect learning and know how to provide educational opportunities that meet the needs of all students (TEAC Q.1, INTASC 2,3).

**E – Effective Pedagogy (DM2):** Teacher candidates can create effective and meaningful lessons for all students based on required subject matter knowledge and curriculum goals (TEAC Q.1, INTASC 4,6,7).

**S – Subject Matter (DM3):** Teacher candidates have a strong knowledge of the subject matter they will teach and can facilitate the acquisition of that knowledge in their students (TEAC Q.1, INTASC 1).

**E – Environment (DM4):** Teacher candidates can create classroom environments that encourage active learning, self-motivation, and social interaction among students (TEAC Q.1, INTASC 5).

**R – Reflective (DM5):** Teacher candidates will be reflective practitioners, and independent and life-long learners (TEAC Q.1, INTASC 9, 10).

**T – Teacher Disposition (DM6):** Teacher candidates will foster a caring and professional relationship with students that focus on acceptance and their educational needs (TEAC Q.1, INTASC 2-8).